

Appleshaw St Peter's CE Primary School

PE and Sport Premium Funding Review 2017/18 & Plan 2018/19



Funding received for the 2017/18 academic year: £16,870

Estimated funding for the 2018/19 academic year: £17,000

Audit of Current Provision

- a. Pupils receive 2 hours of taught PE per week (or equivalent when averaged out across the term)
- b. Pupils are physically active at break times and have a broad range of equipment to inspire them in their game playing
- c. Full use is made of the school grounds all year round; children are encouraged to use the natural resources around them and love making dens and engaging in other imaginative outdoor games
- d. We successfully increased participation in after school sports clubs during 2017/18 and achieved the Silver Sports Mark
- e. The school is successful at sporting competitions it enters winning the Rural Schools Netball tournament and being competitive in other sports events entered.
- f. Good use has been made of a sports coach who teaches alongside class teachers and runs an after school club for Key Stage 1 pupils
- g. We subscribe to our local secondary school's PE SLA and good use has been made of this expertise in training children as sports leaders and running competitions
- h. Further equipment was purchased, including an outdoor table tennis table which has enriched our provision

Priorities for 2018/19 and beyond

- a. Review our approach to the teaching of swimming and provide catch up opportunities for pupils in year 6 who have not yet met the National Curriculum expectations and further develop the skills for those who have.
- b. Ensure equal opportunities for all pupil groups in accessing sport and physical activity, giving special consideration to improving uptake for girls and those who would benefit from more physical exercise.
- c. Continue to engage in local sports competitions whenever possible
- d. Continue to work with our cluster and neighbouring schools to improve competition locally
- e. Further enhance our provision for physical activity by reviewing our fixed play equipment and installing new that complements our environment and supports our need.

How did we spend the money in 2017/18?

	Key Outcome Indicator (Vision)	Provision	Cost	Impact
1	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	We enhanced our existing provision of Outlast Blocks ¹ which have been a hugely popular physical play option for all ages (Years R-6) to provide further opportunities for children to engage in physical and social play both through the curriculum and at break times	£4,600	<p>Providing an after school multi skills club for free has been a good investment of money. We are not continuing with Planet Education in 2018/19 though and so we will be looking for one of our members of staff and/or an external provider to ensure good provision for KS1 pupils</p> <p>21 KS1 pupils attended clubs in autumn 2017 and the same number are attending in autumn 2018 (this is despite losing the multi-skills course)</p> <p>Across the school however we have seen a 20% increase in participation in after-school sports clubs from 74 to 89 and for girls a 43% increase from 28 to 40</p>
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	The Deputy Headteacher took responsibility for coordinating key aspects of our PE provision. This helped to further raise the profile of PE and sport. She will continue in this role in 2018/19.		We are pleased to have shown sufficient impact and evidence to have been awarded the SILVER Sports Mark for 2017/18
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	We worked with Planet Education who provided us with a sports coach on a weekly basis to work alongside our teachers and run an after-school multi-skills club for KS1 pupils.	£5,400	<p>The expenditure allocated to Planet Education to provide a sports coach to work alongside teachers has improved practice and has enabled greater adult:child ratios in PE lessons enabling teachers to intervene and help children make faster progress. We will not be continuing with this in 2018/19 because it is not sustainable in the longer term.</p> <p>Instead will be looking for teachers to implement the skills they have gained in the last couple of years of this initiative. We will continue to invest in resources when needed and training opportunities where they arise to further enhance provision and practice.</p>

¹ Outlast Blocks are open-ended system of interlocking blocks and planks made from acetylated wood. [web link](#)

4	Broader experience of a range of sports and activities offered to all pupils	We worked with Planet Education who provided us with a sports coach on a weekly basis to run an after-school multi-skills club for KS1 pupils. We purchased an outdoor table tennis table to broaden and enhance our sport provision at break times	cost included above £700	A gap filled in or provision for KS1 pupils Pupils entering KS2 more adept at team games and willing to participate
5	Increased participation in competitive sport	We continued to be involved with local sports competitions including Netball, Cricket, Tri-Golf, Indoor Athletics and New-Age Kurling.		Good participation in competitive sport. For 2018/19 we want to monitor this even more closely to ensure as many pupils as possible have the opportunity to experience competition outside of school.
Total			£10,700	

How are we planning to spend it in 2018/19?

	Key Outcome Indicator (Vision)	Provision	Planned Impact	Planned Funding
1	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase participation of girls and pupils who would benefit from greater physical activity in after school sports clubs Consider feasibility of providing further opportunities for pupils who are not yet able to swim to be offered 'catch-up' lessons outside of the normal curriculum offer. Review the provision of physical activity on offer at playtimes; replace the older play equipment with a new trim trail accessible to all age ranges.	Continued improvement in girls' participation in after-schools sports clubs aiming for parity with boys. Wider range of sports and clubs on offer Greater numbers of pupils leaving school able to swim confidently (25m, range of strokes, water rescue) Enhanced provision for physical play that encourages pupils to develop core stability and strength	£15,000.00
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	Continue to be involved with local sports competitions whenever possible and where staffing and other commitments allow.	Participation of as many pupils as possible in inter-school competitions both through the Harrow Way cluster and through the Rural Schools Partnership	£4000

		Buy into the Harrow Way SLA Work with local rural schools to continue to fund a rural schools sports coordinator Continue to employ Planet Education Coaches to provide Sports Leader training for pupils and support the school in delivering intra-school competitions	Greater exposure to different sports Year 5 and 6 pupils trained as Sports Leaders All pupils to experience some element of intra-school competition	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Purchase resources to support the planning, delivery and assessment of PE as required to support teachers in their work	The previous work with a Sports Coach is built upon and teacher's deliver high quality PE lessons for pupils and help them to engage in physical and actively healthy lifestyles	£500
4	Broader experience of a range of sports and activities offered to all pupils	See items 1 & 2 above Contact outside agencies regarding providing additional after-school clubs	See items 1 & 2 above	
5	Increased participation in competitive sport	Continue to be involved with local sports competitions whenever possible and where staffing and other commitments allow.	Engage with local sports coordinators and free up staff by using supply teachers to cover classes where necessary so that teachers can accompany children.	£500
			Total	£20000²

How we are ensuring sustainability for the future

We invested in teacher expertise in the initial years of the PE and Sport Premium in the knowledge that this would have longer term benefits for pupils because our teachers would be more skilled at teaching PE. With good teacher retention, now is the time to look to enhancing other provision, such as fixed play equipment, that will leave a lasting legacy for the current pupils of this school and for future cohorts of children who attend.

² Includes some carry forward from 2017/18

Outcomes for Swimming Year 6 (2017/18)

Can swim competently, confidently and proficiently over a distance of at least 25 metres	Can use a range of strokes effectively	Can perform safe self-rescue in different water-based situations
89%	89%	67%

Current Attainment in Swimming Year 6 (2018/19)

Can swim competently, confidently and proficiently over a distance of at least 25 metres	Can use a range of strokes effectively	Can perform safe self-rescue in different water-based situations
74%	68%	5%

Current Attainment in Swimming: Year 5 (2018/19)

Can swim competently, confidently and proficiently over a distance of at least 25 metres	Can use a range of strokes effectively	Can perform safe self-rescue in different water-based situations
70%	70%	23%