

Governor Update - Feedback from Parents



In the autumn many of you, who attended Parents Evening, completed a questionnaire for the Governors. There were five key themes the Governors wanted parents feedback on and we have summarised our findings under the headings below, along with the actions we will undertake to address. At the end of the update is some other feedback we gathered from the Phonics, Spelling & Reading workshop, 86% of parents strongly agreed that attending had been enjoyable, useful and they would encourage other parents to come along.

You may also be interested to learn that, in order to forge a closer working relationship with parents, we have now assigned a link Governor to each class. You can contact your governor through the school office or in person at school events.

Willow - Sally Lewis

Beech - Caroline Tomlinson

Maple - Nicki Bass

Oak - Adrian Havelock

Parent Questionnaire - Feedback and Actions

Website - the majority of respondents found it easy to use and the primary use (where mentioned) was to find out dates. There were however, a few less positive points made which should be noted including items not being up to date, difficulty in navigating school policies and duplicated areas.

Governing Body Action: *Improve the navigation of the website to make it easier to find school policies.*

Reports - most parents were positive about the end of year reports. However, a few commented that the SATS results were difficult to understand and they were not sure what the progress markers equated to in reality. One comment noted that the teacher's remarks were what they found most useful.

Governing Body Action: *Work with staff to provide further information to parents about interpreting SATS results.*

Class learning - there was quite a wide range of comments regarding knowledge of what children were learning, but 76% of parents felt they did have a good idea. There were a few comments from those with children in both KS1 and KS2 who felt less informed on the KS1 curriculum. The weekly summaries provided for Y5&6 were highlighted as very positive with requests as to whether this could be extended across the year groups. The most common methods for finding out the information was to ask the child, look at the website/ blog or ask a teacher.

Governing Body Action: *Share this feedback with staff.*

Homework - the majority of children across all age groups did 30 mins or less homework each day and it was generally felt that this was a reasonable length of time and sufficient to complete the task. Most parents felt able to help when needed, although conflict with work and clubs were the most common reasons for finding this more difficult. One interesting aspect was the disparity within year groups as to how much time children were spending on homework and even whether they thought any was set at all! This was particularly noticeable in KS1 with times varying between 0 and 30 mins and a few comments about how there was no set homework. However, this could also be due to how respondents were defining homework ie as a formal task or ongoing reading/ mathematics. Most parents felt they knew how to check what had been set, although some were less sure and asked for more guidance.

Governing Body Action: *Class link Governors to work with staff to ensure expectations about homework are clearly communicated to parents and parents know where to access the information.*

Visiting School - Almost all respondents attended parents evenings regularly. Just over 50% had attended info evenings with most finding them very useful. Suggestions for future events included the curriculum and homework. A wide range of reasons were given for attending school on other occasions with the most popular being assemblies, PTA events and plays.

Governing Body Action: *Class link Governors to work with parents to remind them about information evenings and the benefits of attending.*

Aspirations - The most common themes amongst the aspirations were confidence, reaching potential, developing a love of learning, friendship and getting a good start in their education.

Governing Body Action: *Continue to support the school in its work to ensure all children are performing to the very best of their ability.*

Phonics, Spelling & Reading Workshop - Parent Feedback

"It was a particularly informative (on all aspects) and helpful event."

"Provided a great insight into how the children are taught."

"Most useful to learn how we (parents) can help."

"Useful to hear suggestions how we, as parents, can help at home / I now have a better appreciation of the difficult task the teachers have."